Friends - Ms. Toneri & Mr. Andrews

October 20, 2023

Literacy

We have began unit 2 in our Reach literacy program. The guiding question is "What does it take to survive?" Given this unit is about living animals it also lends itself nicely as an introduction to informational (factual) writing. child will select an animal of his/her choice to choice to research. Then. your child will walk through the writing process, creating a report about the animal he/she is interested in learning Lastly, your child will more about. his/her technology practice creating a published copy to share with peers. For more information, please read the attached Reach newsletter which also has vocabulary words to practice using with your child.

Ask your child about his/her FUN RUN experience today. We raised lots of \$ to support students at our school. Thank you



Mathematics

This week, students have been learning to "decompose" numbers, essentially separating 10s and 1s when adding and subtracting and using base 10 blocks to trade 10 ones for a ten to make it easier to subtract and ten ones for a ten to make it easier to add. We also started learning how to solve a multiple step mathematical problem. Please read through this unit's newsletter which is attached for more detail.

Butterflies and Science

Wow, our butterflies have eaten and eaten and are well on their way in their metamorphosis. We are so enjoying learning about the lifecycle of a butterfly!

Conversation Starters with Your Student

"Describe the metamorphosis of your caterpillar to me...."

Show me how to solve 43-28 = ____ Draw a picture to show your thinking.

"Thinking about animals in the wild, what is one way they help themselves survive?"